

## **K.R. MANGALAM UNIVERSITY**

# ALUMNI FEEDBACK ANALYSIS REPORT

**ACADEMIC SESSION 2022-23** 



### **Feedback Committee**

Internal Quality Assurance Cell (IQAC)

Chairperson
Feedback Committee
K.R. Mangalam University
Gurugram, Haryana

IQAC
Mangalam University

K.R. Mangalam University, Sohna Road, Gurugram-122103 Registrar Mangalam Univ



## ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

#### **Introduction**

K.R Mangalam University immensely values its alumni and strives to develop ensuring bonding with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from alumni for the purpose of continuous quality improvement in the courses offered in various academic programmes and enhancing the credibility of the University. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

#### **ALUMNI FEEDBACK FORM 2022-23**

We are glad that you have spent valuable years pursuing programme of your choice at K R Mangalam University. We immensely value our alumni and strive to develop ensuring bonding with them. We shall be thankful if you can spare some time to fill up this feedback form and give us valuable suggestions for improving the quality of our academic programmes and enhance the credibility of our University. Therefore, please do participate in this survey actively and give your valuable response on all the three sections

	sections of this feedback form.	
* Ir	dicates required question	
1.	Name: *	
2.	Date of Birth: *	
	Example: 7 January 2019	
3.	E-Mail ID: *	

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Th	nployment.		
0	) Strongly disagree		
0	) Disagree		
0	) Neutral		
•	) Agree		
0	) Strongly agree		
	e curriculum offered adequate no versity.	nber of co-curricular activities	s during study period at the *
		nber of co-curricular activities	s during study period at the *
	versity.	nber of co-curricular activities	s during study period at the *
	versity. Strongly disagree	nber of co-curricular activities	s during study period at the *
Uni	Strongly disagree Disagree	nber of co-curricular activities	s during study period at the *
Uni	Strongly disagree Disagree Neutral	nber of co-curricular activities	s during study period at the *
Unit	Strongly disagree Disagree Neutral Agree		
Unit	Strongly disagree Disagree Neutral Agree Strongly agree		
Unit	Strongly disagree Disagree Neutral Agree Strongly agree		
Unit	Strongly disagree  Disagree  Neutral  Agree  Strongly agree		
Unit	Strongly disagree Disagree Neutral Agree Strongly agree  curriculum offered courses with		

**Source:** Screenshots Extracted from Filled Alumni Feedback Forms 2022-23 of K.R Mangalam University filled through Google Form: https://docs.google.com/forms/d/1ivwJF-X4L2eEuQFfR-

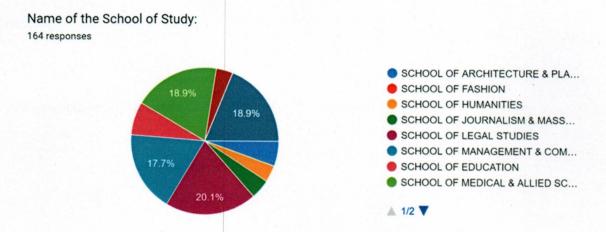
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#### **Analysis**

The Feedback Committee collected responses from alumni. 164 responses were received for feedback during the academic year 2022-23.



The feedback was collected and analyzed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Section III: Suggestions/Remarks

Section-wise analysis of the feedback received from the Alumni is presented as under:

Section I: Curriculum Design and Development

S. No	Statement	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree	
		N	%	N	%	N	%	N	%	N	%
1	The curriculum and syllabus content were appropriate for higher education and /or employment.	8	4.87	5	3.04	43	26.21	83	50.6	25	15.24
2	The curriculum offered adequate	10	6.09	8	4.87	54	32.92	68	41.46	24	14.63

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	number of co- curricular activities during study period at the University.										
3	The curriculum offered courses with practical and hands-on learning experience.	11	6.07	10	6.09	50	30.4	73	44.51	20	12.19
4	The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.	10	6.09	10	6.09	46	28.04	69	42.07	29	17.68

\*On 5 point rating scale

Strongly Disagree-1

Disagree-2 Neutral-3

Agree-4

Agree-4 Strongly Agree-5

Figure 1: Percentage of Responses for Statement 1

The curriculum and syllabus content were appropriate for higher education and /or employment. 164 responses

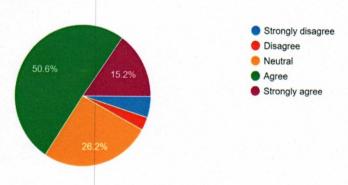


Figure 2: Percentage of Responses for Statement 2

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The curriculum offered adequate number of co-curricular activities during study period at the University.

164 responses

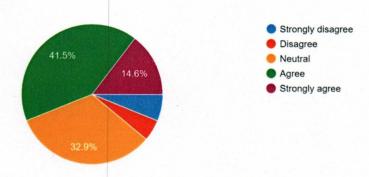


Figure 3: Percentage of Responses for Statement 3

The curriculum offered courses with practical and hands-on learning experience.

164 responses

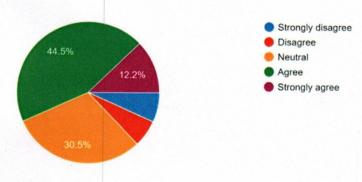


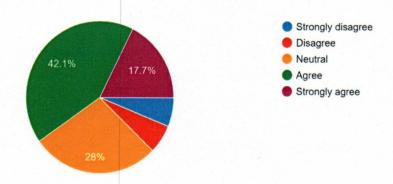
Figure 4: Percentage of Responses for Statement 4

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The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.

164 responses



Section II: Teaching-Learning, Evaluation and Student Support

					164)	7)					
S.	Statement	Stro	ngly	Disa	gree	Neut	ral	Agr	ee	Strongly	
No		Disagree								Agree	
		N	%	N	%	N	%	N	%	N	%
5	The course content delivery was effective.	7	4.26	8	4.87	43	26.21	78	47.56	28	17.07
6	ICT- enabled tools including online resources were used for curriculum delivery.	7	4.26	9	5.48	55	33.53	67	40.85	26	15.85
7	The University provided adequate physical, academic and support facilities for learning.	13	7.92	12	7.31	45	27.43	69	42.07	25	15.24
8	The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses,	8	4.87	12	7.31	32	19.51	80	48.78	32	19.51
Suy	seminars,								1		

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	workshops,											
	projects,											
	industrial/field											
	visits,											
	internships etc.											
	to improve											
	student											
	competence.											
9	The University	8	4.87	8	4.87	43	26.21	75	45.72	20	10.20	
9	provided	0	4.07	0	4.07	43	20.21	75	45.73	30	18.29	
	sufficient											
	opportunities to											
	participate in		100000	- 4								
	cultural and											
	extension											
	activities for											
	holistic											
	development.											
10	Student	8	4.87	7	4.26	51	31.09	68	41.46	30	18.29	
	Mentoring and						01.05	00	11.10	30	10.27	
	Counseling											
	Services for											
	academic and											
	other related											
	issues was											
	effective.											
11	The University/	23	14.02	22	13.41	44	26.82	50	30.48	25	15.24	
	faculty provided											
	support for											
	placement /					5 5 1						
	higher											
	education.											
12	The University	11	6.7	13	7.92	61	37.19	57	34.75	22	13.41	
	offered											
	scholarships to											
	meritorious											
	students and											
	other deserving											
13	students. The University	12	7.21	12	7.02	40	20.27	(0)	44.45			
13	is student -	12	7.31	13	7.92	48	29.26	68	41.46	23	14.02	
	centric in all its											
	academic											
	initiatives.											
14	All the academic	13	7.92	7	4.26	58	35.36	62	37.8	24	14.62	
	processes of the	13	1.72	'	7.20	30	33.30	02	37.8	24	14.63	
	University were											
	transparent.											
15	The University	9	5.48	5	3.04	47	28.65	69	42.07	34	20.73	
	offered good								1	0	20.73	
n				me	eng				The			
-	committee Meens											

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campus facilities and learning ambience.

\*On 5 point rating scale

Strongly Disagree-1

Strongly Disagree-1 Disagree-2 Neutral-3 Agree-4 Strongly Agree-5

Figure 5: Percentage of Responses for Statement 5

The course content delivery was effective. 164 responses

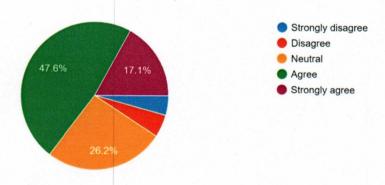


Figure 6: Percentage of Responses for Statement 6

ICT- enabled tools including online resources were used for curriculum delivery.

164 responses

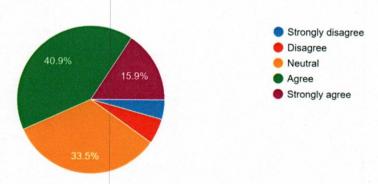


Figure 7: Percentage of Responses for Statement 7

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The University provided adequate physical, academic and support facilities for learning.

164 responses

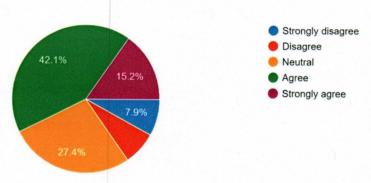


Figure 8: Percentage of Responses for Statement 8

The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects..., internships etc. to improve student competence. 164 responses

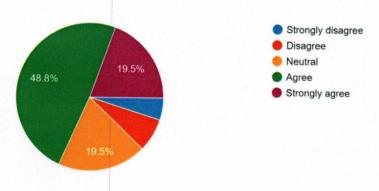
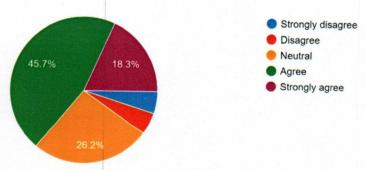


Figure 9: Percentage of Responses for Statement 9

The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.

164 responses



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Figure 10: Percentage of Responses for Statement 10

Student Mentoring and Counseling Services for academic and other related issues was effective.

164 responses

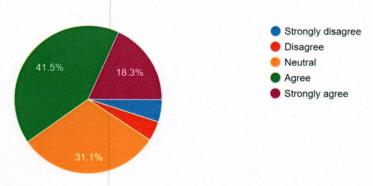


Figure 11: Percentage of Responses for Statement 11

The University/ faculty provided support for placement / higher education. 164 responses

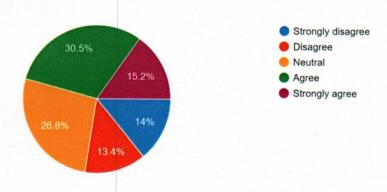
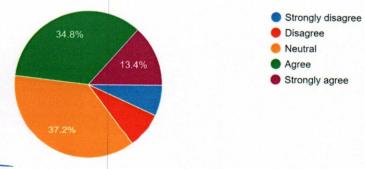


Figure 12: Percentage of Responses for Statement 12

The University offered scholarships to meritorious students and other deserving students. 164 responses



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Figure 13: Percentage of Responses for Statement 13

The University is student - centric in all its academic initiatives.

164 responses

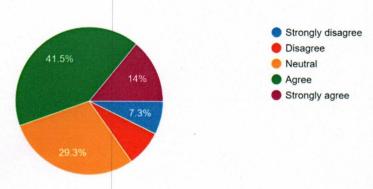


Figure 14: Percentage of Responses for Statement 14

All the academic processes of the University were transparent.

164 responses

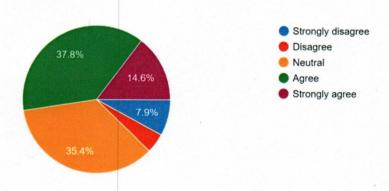
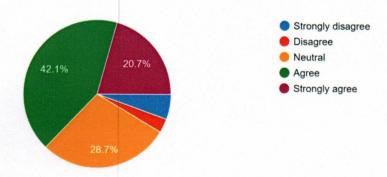


Figure 15: Percentage of Responses for Statement 15

The University offered good campus facilities and learning ambience.

164 responses



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#### Section III: Suggestions/Remarks

#### Please mention, if any changes in the curriculum are required.

- > Syllabus revision to incorporate the latest developments in the discipline (B.Sc. Computer Science, B.Pharm).
- > Offering a more diverse curriculum (B.Arch, LLM).
- > Students should be upskilled by the university in the latest technologies which are currently in demand in industries (B.Tech CSE, BCA).
- Focus on Skill Development (BBA).
- ➤ Enhance practical exposure for students (BCA, BA JMC)

## Please mention, if any improvements in the teaching and learning process are required.

- > One specific day at the end of the week should be planned by the teachers for revision and quizzes for practicing topics discussed in class (B.Tech)
- Extra Classes for competitive exams should be organized (B.Pharm).
- > Provision and facilitation of smart classes (B.Sc (H) Chemistry).
- ➤ Regularly conduct workshops/seminars for students in their related fields, especially in engineering (B.Tech).
- > Students should do more practical work (BCA, BBA).
- More vision towards the industry to practically relate all that theoretical knowledge with the present industry (B.Arch).
- ➤ Using graphics and visual media programs related to the course as it arouses the interest and desire to learn (B.Tech).
- ➤ Providing better internship and placement opportunities and engaging students in participatory learning (B.Com (H)).
- > Employing more innovative teaching strategies (B.Pharm).
- ➤ Moot court competitions must be organized in every semester which will give practical exposure to the students (LLB).
- Contextual teaching can improve (BA JMC).

# 18. Please mention how you wish to contribute to the University (for eg, conduct guest lecture/placement & internships support/sponsoring awards/alumni association activities/any other).

- Conducting guest lectures.
- Contributing to Alumni Association Activities.
- > Support in Student Internships and Placements.
- > Support in organizing workshops and seminars.
- Working at the University.

/ani Cuph\_ Chairperson

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Mangalam University,

Registrar

Registrar K.R. Mangalam University Sohna Road, Gurugram, (H:

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